

Northwest Georgia RESA

Gifted Endorsement Program Advisement Sheet

Candidate Name	Program Admission Date	
Gifted Endorsement Program Admission Re	quirements	
	Date(s)	Verification (initials)
Baccalaureate degree from an accredited college/university with a minimum of 2.0 GPA		
Valid T-4 or higher Clear Renewable certificate Please list areas of certification:	Date Submitted	
	Date Submitted	
Completed Endorsement Candidate Application Form	Date Submitted	
Verification by district human resource department of two or more years of successful teaching experience (included on Endorsement Candidate Application Form)	Date Submitted	
Two letters of recommendation, one of which must be from the applicant's school-based administrator	Date Submitted	
Completed Teacher Candidate Dispositions Record (which includes a written Philosophy of Instruction and Goals)	Date Submitted	
Course I: Characteristics of Gifted Students	PL#	-
Case Study	Date Submitted	
Article Reviews (5)	Date(s) Submitted	
Movie Assignment	Date Submitted	
Special Population Presentation	Date Submitted	
Creativity Strategy	Date Submitted	
End of Course Performance Task	Date Submitted	
Course II: Methods and Materials for Teachi	ng the Gifted	PL#
Interdisciplinary Unit Outline	Date Submitted	
Article Reviews (5)	Date(s) Submitted	
Resident Expert Presentation	Date Submitted	

Differentiation Project	Date Submitted	
Teacher Observation and Interview	Date Submitted	
End of Course Performance Task	Date Submitted	
Completed Teacher Candidate Dispositions Record (does not include philosophy and goals)	Date Submitted	

Course III: Assessment of Gifted Students

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Interdisciplinary Unit Culminating Performance Task	Date Submitted
Test Blueprint	Date Submitted
Culminating Performance Task Rubric	Date Submitted
Portfolio Assessment	Date Submitted
Identification Process Brochure	Date Submitted
Gifted Eligibility Report Analysis	Date Submitted
Assessment Review	Date Submitted

Course IV: Curriculum and Program Development for the Gifted PL# _____

Interdisciplinary Unit Lesson Plans and Implementation (Clinical Practice)	Date Submitted	
Research Paper on Delivery Models	Date Submitted	
Powerpoint or Brochure on Curriculum Models	Date Submitted	
Lesson Observation and Reflection (Self and Instructor Review) (Clinical Practice/ Field Experience)	Date Submitted	
Peer Reviews (Field Experience)	Date Submitted	
Program Analysis	Date Submitted	
Completed Teacher Candidate Dispositions Record (which includes a written Philosophy of Instruction and Goals)	Date Submitted	

Endorsement	Culminating	Performance	Task
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Date Submitted		
Date Submitted		